FREQUENTLY ASKED QUESTIONS

GENERAL

1. **What is the purpose of the Senior Programme?**

   SP seeks to allow RVRC students entering Year 3 or above to return to the College to contribute to it. SP also seeks to serve as a platform for seniors to further develop themselves.

2. **What is the difference between the Senior Programme and past approaches to allow seniors to return?**

   The key difference is mindset. In the past, seniors returned in specific roles (e.g., as RA). SP aims for seniors to return first and foremost as a Senior and thus form the senior pool within the College community. With the primary identity as a Senior, each senior then takes on specific roles. Using the RA role as an example, SP moves from "returning as an RA" to "returning as a senior who is also taking up the RA role".

3. **What are the eligibility criteria for the Senior Programme?**

   The programme is open to all current and past RVRC students in NUS. Different roles may have more specific criteria, but two key and common criteria are the desire to contribute to the College and the desire to grow and develop as a leader/person.

4. **How long is the commitment for the Senior Programme?**

   The general commitment is for one academic year. It is understood that some may not be in the College for the entire year because you are going for some NUS overseas programme (SEP, NOC, etc.). In such instances, you are still encouraged to still apply, and the College will strive to work out an arrangement that benefits both parties. Note that such arrangements apply only for absence due to NUS-endorsed programmes.

5. **Is there remuneration in the Senior Programme?**

   There is no monetary remuneration for the AY2024/2025 SP. For RA role, there will be payment in kind, in the form of a room without charge. The TA role for AY2024/2025 will be aligned with the NUS Undergraduate Teaching Opportunities Programme (UTOP), where upon successful completion of their TA stint, students will be awarded course credits (4 units) that will count towards their Unrestricted Elective requirements.

6. **How many roles can I apply for?**

   Applicants can select up to 2 roles (rank-ordered) in their application.

7. What is the application procedure like?

Interested students will submit an online application when the call for applications is issued. Applicants will need to attend an interview if they are shortlisted. The timeline for the application process is listed below:

Application Window: 15 Jan (Mon) to 28 Jan (Sun) 2359h
Shortlisting: by 8 Feb
Interviews: 19 Feb to 1 Mar
Outcome: by 9 Mar

TEACHING ASSISTANT ROLE

8. How are TAs assigned to courses?

TAs are assigned to courses based on various considerations such as the following:
- Prior experience in a course (i.e., requisite domain knowledge if assisting in tutoring roles; co-facilitation of fieldtrips to specific sites; etc.)
- Courses with larger enrolments and multiple sectional offerings
- Courses with fieldtrips that require significant logistical and safety management support

9. Can TAs choose which course they are assigned to?

TAs will be able to indicate their preferred course(s) and attempts will be made to match such preferences wherever possible. However, the key consideration remains the needs of the courses being offered in a given semester.

10. Which courses require a TA?

These will depend on the courses offered in a given semester and the considerations listed in #8 above.

11. Am I able to be a TA for 2 semesters under UTOP?

Yes, successful applicants may serve as an SP TA for up to 2 semesters under UTOP – please see UTOP link for more information.

SENIOR STUDENT LEADER ROLE

12. What is expected of an SSL?

SSLs are expected to undertake leadership roles and responsibilities – these include organising and leading College events and initiatives that benefit the College and the broader community. SSLs must thus demonstrate strong organisational and communication skills. SSLs can also propose their own initiatives that can benefit the College community.

13. What are the requirements to be an SSL?

To become an SSL, you will need to be:
- A current student who has completed the RVRC Programme or who is into the final semester of completing the Programme
- In good standing (academic, disciplinary, etc.)
- Capable and inspired to help peers and juniors
- Self-motivated with a positive attitude